



Team 601 Newsletter

13 August 2021

Important information!!!! Please read carefully:

Chrome book assistance If students are having issues with their devices, please go to the Google Form that is located on LGMS website. As you scroll down, you'll see a box on the right-hand side that says.... **What to do if your child has a Technology Issue?** Click on the box and that will take you to the Google Form. When you fill out the form please provide a phone number where Ms. Martin can contact you. **Parents will be allowed to bring in or pick-up Chromebooks for repair etc. by appointment only on Mondays and Thursdays only from 9:00am-11:45am.** If you need to order replacement carrying cases due to damages such as broken zippers, handles etc. you can also include that on the Google Form. For lost power adapters parents are to place orders using their MYSCHOOL BUCKS account. For more information/assistance contact Ms. Bishop: april.bishop@henry.k12.ga.us

Need a new charger for your Chromebook? Please contact your child's homeroom teacher to receive specific information to do this.

Daily Schedule:

8:15-8:55 Homeroom
8:55-9:50 1st period
9:55-10:50 2nd period
11:00-11:35 Lunch with 3rd period
11:40-12:30-3rd period
12:35-1:30-4th period
1:35-2:30- 5th period
2:35-3:55-6th period

Team Announcements

- If your child is absent, please send their excuse note to LGMattendance@henry.k12.ga.us be sure to include your child's first & last name in the email
- Check Infinite Campus to be sure your child is completing their assignments. If an assignment is flagged as "missing", Infinite Campus will calculate it as a 0. If it is flagged as late or incomplete, please have them complete the work.

PTO Information

We are kicking off our PTO membership drive this coming week and are also in search of parents interested in serving as a PTO officer.

PTO Officer Nomination Form – Please complete if you have the time and interest in serving as a PTO officer this school year. If you are unable to complete the PDF form, please let us know. We will provide a paper copy to your student to bring home.

PTO Membership Form – Please complete the Google Form and select method of payment.

We look forward to bringing back many of the events that PTO held before last school year.

Thank you for your help!

Picture Day

- **August 17th**
- **Flyers were passed out during homeroom this morning.**
- **We have attached a flyer to this email.**

Math

Ms. Jump's and Mrs. Christian's class:

The students completed the HCS Formative 1 in illuminate during class this week. We completed this together during our Warmup. Our focus has continued to be the Greatest Common Factor and Least Common Multiple. We have learned and practiced different strategies for finding the GCF and LCM of 2 numbers and how to apply GCF and LCM to word problems.

Many of the students do not have their multiplication facts memorized. This makes finding GCF and LCM even more difficult. We have encouraged them to download an app on their phone that will quiz them on their facts (with permission, of course), or make their own flash cards and have someone quiz them.

Next Week: We will continue with GCF and LCM. The students will be given class time Wednesday to start on HCS Formative 2. The quiz will be open in Illuminate for 2 weeks. It is due by Friday and then the second week the students will have the opportunity to make corrections to any of the questions they missed. We will also complete the first 4 questions of the Unit 1 Performance Task during class Wednesday. Thursday and Friday we will begin working on adding and subtracting decimals.

Mrs. Christian's small group class: We have had a great almost 2 weeks of school. Last week we started with finding the greatest common factor of two or more numbers. This week we have learned about how to find the least common multiple, and how to use both to solve word problems. Many of the students do not have their multiplication facts memorized. This makes math even more difficult for kids who already don't care for it. I have encouraged them to download an app on their phone that will quiz them on their facts (with permission, of course), or make their own flash cards and have someone quiz them.

Please encourage your kids to reach out for extra help if they need it. Staying quiet will not help them learn. Since math is a subject where we build on what we have learned, it is important that they grasp what they learn, so they are able to move on and master the next concept.

Social Studies

Ms. Andrews & Ms. Miller:

We started our unit over Europe this week. Students will have a map quiz over the political and physical features of Europe Tuesday.

If your child is out, please use the Google Classroom to find missing assignments. The lessons for each day are listed in the pathway. Please email me if you have any questions.

Science

Ms. Baus's and Ms. Whisnant's class

We started explaining what makes up the universe on Monday of this past week, and will begin looking at different theories that have been used to explain different phenomena related to our universe. This includes the Geocentric and Heliocentric Models of the universe, as well as the big bang theory.

Assignments will be posted on Google Classroom for any missing students. Some can be made up from home while out, others I will work to help students finish upon return to the classroom.

English

Ms. Justice's and Ms. McBride's class:

This week, we will continue with our narrative unit. Students will be reading a narrative text in class, reviewing the plot structure, and completing a storyboard. On Tuesday, the students will be visiting the Media Center with their class. They will be allowed to check out any book of their choice. In addition, the students will be taking a formative test in Illuminate on Thursday.

** Please encourage your child to finish any incomplete assignments at home. Also encourage them to ask questions if they do not understand something. All assignments will be posted in google classroom. The two assignments thus far have been The Artifacts assignment and The Letter to Me assignment.

** Please encourage your child to read at least 15 minutes a day. This is such an important skill and will be so beneficial for your student.

Reading Support/System 44/Read 180 (Edwards)

- It's been a pleasure seeing new faces as well as those students that returned from last year! Students in my class are working on improving their reading comprehension, and we will use Lexiles to monitor their progress. Lexiles will help us to determine the grade level your student is reading on.
- 6th grade Lexiles are from 925-1070L/ 7th grade Lexiles are from 970-1120L
- We will use the following to determine your student's Lexile scores: MAP Benchmark for Reading and the Reading Inventory.
- Once current Lexile scores are determined, students will either be assigned to the Read 180 or System 44 program.
- Students should have also completed the ReadWorks passages called "Racing Cars Can Go" and "Going to the Beach".
- If you have any questions, please contact me at eric.edwards@henry.k12.ga.us